

# LISTENING GUIDE

## "LAST CHRISTMAS" BY WHAM!

Meets National Core Arts Standards 5, 7, 9, and 11

### **OBJECTIVES**

- Develop and refine artistic work for presentation (*Pr5*)
- Perceive and analyze artistic work (Re7)
- Apply criteria to evaluate artistic work (Re9)
- Relate artistic ideas and works with societal, cultural and historical context to deepen understanding (Cn11)

#### **MATERIALS**

- Music Alive! magazines (December 2018)
- Computer or mobile device with Internet access
- "Last Christmas" worksheet (available at musicalive.com/december-2018-lesson-plans)

#### START

Ask your students to read "Listening Guide" on pages 18-19.

### **DEVELOP**

▶ 1. Play Wham!'s "Last Christmas" (Hear the Music track 2 on musicalive.com) while having the students follow along with the timeline.

#### **ASK**

- How would you describe the rhythm of this song? (Medium tempo, unchanging, basic.)

- How many measures are in the intro? (Eight.)
- How would you characterize Michael's vocals? ("Breathy," smooth, delicate)
- In your opinion, does the song take a shift in mood when the sleigh bells enter the rhythm? (Subjective -- oftentimes, sleigh bells make songs "happier".)
- Do the sleigh bells stop abruptly or fade out? (Fade out.)
- -The drum beat stays consistent throughout the song. Does this add to or take away from the song's interest? (Subjective, but perhaps the song would benefit from a slight variation in rhythm.)
- What musical instruments do you hear? (Bells, drum kit, synthesizer, sleigh bells.)
- Do you like this song? Why or why not? (Subjective.)

#### **CLOSE**

**Hand out the "Last Christmas" worksheet.** Ask students to circle which word they think goes in the blank, then play the song through again so students can check their answers.

#### **ASSESS**

Did the students read the Listening Guide? Did they listen to the song using the timeline? Did they answer the supplemental questions?

## **December 2018 QUIZ ANSWERS**

This month's quizzes are available at musicalive.com/the-quiz-zone-november-2018. Here are the quiz answers:

## THE SINGING SERIES, PT.3

- 1. High quality tone and pitch.
- 2. The right song with the right voice.
- **3.** He has limited training and poor pitch, however, he is constantly changing up the melody and tonality in each performance. He has a sound that no other person is able to match. His attitude and character create a persona that is enjoyable simply because of the sound of it.
- 4. Ann Wilson.
- **5.** His incredible range (from very low to high operatic notes).
- **6.** A higher frequency and irregularity in his vibrato.
- 7. "What a Wonderful World."
- 8. Trumpet.
- 9. Autotune.
- **10.** Find a song that matches your ability, and understand what kinds of emotions and sensations your voice evokes.

## HAVEYOURSELF A MODERN LITTLE CHRISTMAS

- 1. Straight No Chaser
- **2.** 1998
- 3. Rock
- 4. "White Christmas"
- 5. "Carol of the Bells"
- 6. Cold December Night
- 7.2011
- 8. Ariana Grande
- **9.** "My Old Santa Claus" and "Puppies Are Forever"
- 10. Elvis Presley

#### **KANEBROWN**

- 1. Carrie Underwood and Jason Aldean
- 2. The X Factor and American Idol
- 3. Facebook
- 4. Closer
- 5. He had a difficult childhood, between moving around a lot and being bullied. He wanted to connect with kids who may be going through similar experiences.
- **6.** Family struggles and learning about forgiveness and acceptance.
- 7. Rolling Stone
- **8.** They told him they weren't looking for another Scotty McCreery
- **9.** Footage from his wedding to Katelyn Jae
- 10. "Homesick"