SONG OF THE MONTH

"LOSE SOMEBODY" BY KYGO

Meets National Core Arts Standards 7-9

OBJECTIVES

- Perceive and analyze artistic work (*Re7*)
- Interpret intent and meaning in artistic work (*Re8*)
- Apply criteria to evaluate artistic work (*Re9*)

MATERIALS

- *Music Alive!* magazines (Vol.40 No.2)
- Computer or mobile device with Internet access

START

1. Ask students to read the text on pages XX-XX on their own
2. Have one of the students read aloud the text on page 16
3. Play Kygo's "Lose Somebody" (*Hear the Music* **track 1** on *musicalive.com*),
while the students read through the notation on pages 17-18

DEVELOP

Ask students about the story:

When did Electronic Dance Music become popular in the US?
Which major event did Tiesto use to bring EDM into the international spotlight?
Where was Kygo born and where does he live now?
How did Kygo learn to become a DJ?
How did Kygo get his stage name?
Why did Kygo's music stand out compared to other EDM at the time?
Kygo is among the youngest and fastest to stream one million views on which platform?
Kygo shot into the international spotlight in December 2013 when he did a remix of which track?
Which famous song did he create with Selena Gomez that went on to win numerous awards?

2. Ask students questions about the song/notation:

Which Kygo album is "Lose Somebody" from?
How many sharps are in the key signature?
What key is the song in?
What instruments are heard at the beginning of the song?
What new instruments are heard during the instrumental break?
What is this song about?
Is this song fast or slow?
How would you describe the beats?
How does it make you feel? Why do you think it makes you feel that way?
Which part of the song is your favorite and why?

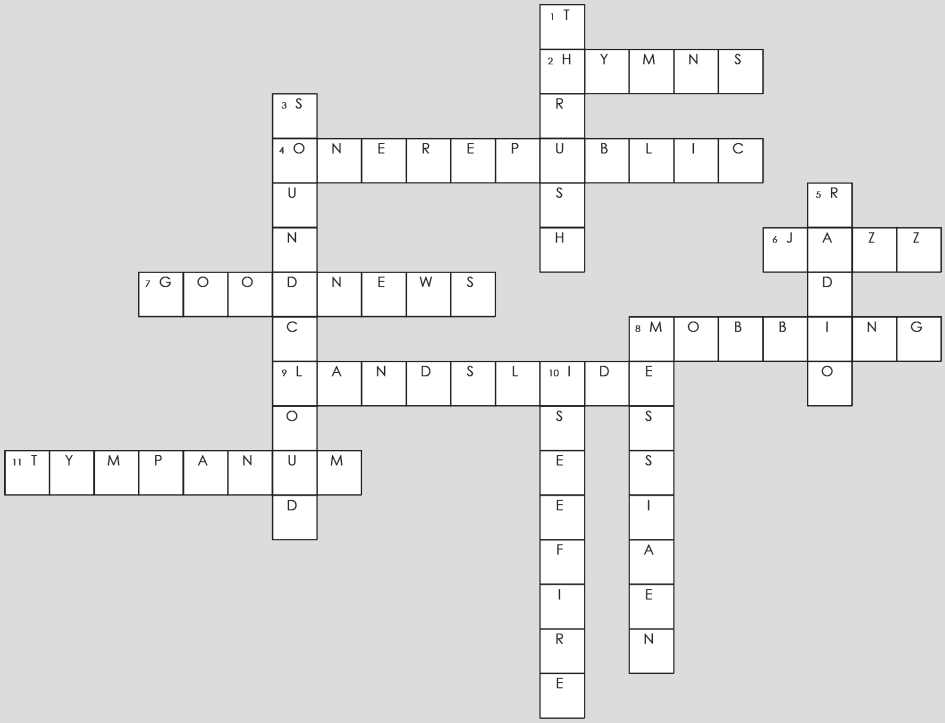
CLOSE

Watch the music video for "Lose Somebody" How does the video capture the essence of the lyrical content of the song?

DISCUSS

The music video for "Lose Somebody" shows a variety of clips. Do these relate to the purpose of the lyrics about losing love? Which ones resonate with you the most and why? Do you think this video was successful in sharing its intended message?

ASSESS

Did the students follow along with the song?
Did they answer the discussion questions?

CROSSWORD SOLUTION