



# SONG OF THE MONTH

## “GOLDEN” BY HARRY STYLES

Meets National Core Arts Standards 7-9

### OBJECTIVES

- Perceive and analyze artistic work (Re7)
- Interpret intent and meaning in artistic work (Re8)
- Apply criteria to evaluate artistic work (Re9)

### MATERIALS

- MusicAlive! magazines (Vol.40 No.4)
- Computer or mobile device with Internet access

### START

1. Ask students to read the text on pages 14-16 on their own
2. Have one of the students read aloud the text on page 17.
3. Play Harry Styles' "Golden" (*Hear the Music track 1 on musicalive.com*), while the students read through the notation on pages 17-18

### DEVELOP

Ask students about the story:

- Who were the members of One Direction?**
- How many albums did One Direction create? What are the album titles?**
- Which of their songs is their most popular and what kind of milestones has it achieved?**
- Why did the group take a break in 2015?**
- What is the title of the Styles' first solo album? Where did he travel to for solitude?**
- Which of their songs from the new album was written in Shangri-La Studio's kitchen?**
- What is special about the music video for the song "Adore You?"**
- How many years did it take Styles to finish *Fine Line*?**

2. Ask students questions about the song/ notation:

- Which Harry Styles album is "Golden" from?**
- What is the highest certification the song has received?**
- What was the source of inspiration for Styles to write "Golden"?**
- How many sharps are in the key signature?**
- What key is the song in?**
- What instruments are heard at the beginning of the song?**

**Which bar does the first verse begin?**

**What is this song about?**

**Is this song fast or slow?**

**How does it make you feel? Why do you think it makes you feel that way?**

**Which part of the song is your favorite and why?**

### CLOSE

**Watch the music videos for "Sign of the Times" and "Adore You."**

**How does each video capture the essence of the lyrical content of the songs?**

**Discuss:** "Sign of the Times" consistently repeats the phrase "We gotta get away from here." Does the music video accurately depict the meaning of the lyric?

**Discuss:** The music video for "Adore You" tells a story about letting go something you love. Which part resonates with you the most and why? Do you think this video was successful in sharing its intended message?

### ASSESS

- Did the students follow along with the song?**
- Did they answer the discussion questions?**

## CROSSWORD SOLUTION

Crossword Puzzle can be found on page 7

