



LISTENING GUIDE

“ALL YOU NEED IS LOVE” BY THE BEATLES

Meets National Core Arts Standards 5, 7, 9, and 11

OBJECTIVES

- Develop and refine artistic work for presentation (*Pr5*)
- Perceive and analyze artistic work (*Re7*)
- Apply criteria to evaluate artistic work (*Re9*)
- Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding (*Cn11*)

MATERIALS

- Music Alive!* magazines (Vol.40 No.8)
- Computer or mobile device with Internet access

START

Ask your students to read “Listening Guide” on pages XX-XX.

DEVELOP

Play “All You Need is Love” by The Beatles (*Hear the Music track 2 on musicalive.com*) while having the students follow along with the timeline.

2. Ask students about the song.

- What instruments do you hear in the intro?**
- In the intro, are there long notes, short notes, or both?**
- Is the tempo fast or slow?**
- What genre is the song? How do you know?**
- What is this song about?**
- What adjectives would you use to describe this song?**
- What is unique about voices?**

How does this song make you feel?

Do you like the song? Why or why not?

3. Ask students about The Beatles and the story behind the song.

Why was the song written?

Why did The Beatles end up choosing John Lennon’s version?

How was the song premiered? Where?

Name some ways this song is unusual compared to standard pop tunes.

Do the lyrics accurately reflect the title of the song?

CLOSE

As a class, watch the official music video for “All You Need is Love.”

- Pat the steady beat throughout the song, noting when the beats change meter. Even though the song is largely in an asymmetrical tempo, can you still move to it?
- Listen to clips of the French national anthem and ends with nods to Glenn Miller’s “In the Mood”, “Greensleeves”, Bach’s Invention No. 8 in F major, and the Beatles’ 1963 hit “She Loves You” and “Yesterday.” Do you hear the musical quotations in the song?

ASSESS

- Did the students follow along with the Listening Guide?**
- Did they listen to the song using the timeline?**
- Did they answer the supplemental questions?**

WORD SEARCH SOLUTION

Word search is located on page 8

M . . R . . Y O U T U B E . . R . .
A C . . O H E L E C T R I C . E . .
C . C B . C A . P O P . . . P . .
O . S A E . K R P E . .
U . . I R A . A R S L T . .
S . . . N T T . B I . . . U A I L .
T . . S . G N L . I S . . M T T E .
I . . T . . E E E . L O . M I I N .
C . . A . . . R Y S . L N E N O N .
. . . R . S K I F F L E Y R U N O .
. . . R M . N .
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