



SONG OF THE MONTH

“HEAT WAVES” BY GLASS ANIMALS

Meets National Core Arts Standards 7-9

OBJECTIVES

- Perceive and analyze artistic work (Re7)
- Interpret intent and meaning in artistic work (Re8)
- Apply criteria to evaluate artistic work (Re9)

MATERIALS

- *Music Alive!* magazines (Vol.41 No.1)
- Computer or mobile device with internet access

START

1. Ask students to read the text on pages 14-16 on their own
2. Have one of the students read aloud the text on page 14-16
3. Play Glass Animals' "HeatWaves" (*Hear the Music track 1 on musicalive.com*), while the students read through the notation on pages 17-18

DEVELOP

Ask students about the story:

- How did Glass Animals initially get their start?**
- How did they land a record deal?**
- What were their EPs prior to their debut album?**
- Who are the band's influences?**
- What are the names of their albums?**
- Which album did they release after taking a break in 2020? What was it about?**
- How has "Heat Waves" broken records for Glass Animals?**
- In which major video game and event was "Heat Waves" included, further bolstering its popularity?**
- What is "Heat Waves" about?**
- How is the band's music described?**

2. Ask students questions about the song/notation:

- How many flats/sharps are in the key signature?**
- What key is the song in?**
- What instruments are heard in the song?**
- When does the first verse begin?**
- What is this song about?**
- Is this song fast or slow?**
- How does the track sound? Are the lyrics clear, or is it distorted?**
- How does it make you feel? Why do you think it makes you feel that way?**
- Which part of the song is your favorite and why?**
- How would you describe Bayley's voice?**
- Do the lyrics accurately describe his sadness?**

CLOSE

Watch Glass Animals "Heat Waves" music video.

Discuss: How was the video made? Do you think it accurately depicts the meaning of the song? Why or why not?

And

Compare "Heat Waves" to the Diplo Remix.

Discuss: How do the musical styles differ between the two songs?
Which do you prefer?

ASSESS

- Did the students follow along with the song?**
- Did they answer the discussion questions?**