



SONG OF THE MONTH

“HEAT WAVES” BY GLASS ANIMALS

Meets National Core Arts Standards 7-9

OBJECTIVES

- Perceive and analyze artistic work (*Re7*)
- Interpret intent and meaning in artistic work (*Re8*)
- Apply criteria to evaluate artistic work (*Re9*)

MATERIALS

- *Music Alive!* magazines (Vol.41 No.1)
- Computer or mobile device with internet access

START

1. Ask students to read the text on pages 14-16 on their own
2. Have one of the students read aloud the text on page 14-16
3. Play Glass Animals' “Heat Waves” (*Hear the Music track 1* on musicalive.com), while the students read through the notation on pages 17-18

DEVELOP

Ask students about the story:

- How did Glass Animals initially get their start?
How did they land a record deal?
What were their EPs prior to their debut album?
Who are the band's influences?
What are the names of their albums?
Which album did they release after taking a break in 2020? What was it about?
How has “Heat Waves” broken records for Glass Animals?
In which major video game and event was “Heat Waves” included, further bolstering its popularity?
What is “Heat Waves” about?
How is the band's music described?**

2. Ask students questions about the song/notation:

- How many flats/sharps are in the key signature?
What key is the song in?
What instruments are heard in the song?
When does the first verse begin?
What is this song about?
Is this song fast or slow?
How does the track sound? Are the lyrics clear, or is it distorted?
How does it make you feel? Why do you think it makes you feel that way?
Which part of the song is your favorite and why?
How would you describe Bayley's voice?
Do the lyrics accurately describe his sadness?**

CLOSE

Watch Glass Animals “Heat Waves” music video.

Discuss: How was the video made? Do you think it accurately depicts the meaning of the song? Why or why not?

And

Compare “Heat Waves” to the Diplo Remix.

Discuss: How do the musical styles differ between the two songs?
Which do you prefer?

ASSESS

- Did the students follow along with the song?
Did they answer the discussion questions?**